DOCUMENT RESUME

ED 464 312 CG 031 751

AUTHOR Loveland, Elaina C., Comp.
TITLE The Journal of College Admission 45th Anniversary Index, 1956-2001.
INSTITUTION National Association for College Admission Counseling, Alexandria, VA.
ISBN ISBN-0-9718877-1-3
PUB DATE 2002-00-00
NOTE 151p.
AVAILABLE FROM NACAC, P.O. Box 18214, Merrifield, VA 22118-0214 ($12 for members; $20 for nonmembers, plus $5 shipping). Tel: 800-822-6285 (Toll Free); Fax: 703-836-8015; Web site: http://www.nacac.com.
PUB TYPE Reference Materials - Bibliographies (131)
EDRS PRICE MF01/PC07 Plus Postage.
DESCRIPTORS *Admissions Counseling; *College Admission; Higher Education; *Indexes; *Scholarly Journals

ABSTRACT

The Journal of College Admission 45th Anniversary Index is a comprehensive index of articles published from the journal's first issue in 1956 through the year 2001. The Journal of College Admission, an official publication of the National Association for College Admission Counseling (NACAC), is a quarterly, peer-reviewed periodical addressing the transition from secondary to higher education and related professional topics. The aim of creating a comprehensive index of all the articles published in the journal is an effort to put a substantial part of the history of college admission on paper in order for everyone to have access to this valuable information. This index is intended to be the key to the history of the NACAC and college admission at large over the last 45 years. The articles are indexed three different ways, by subject heading, by year of publication, and alphabetically by the author's last name. (GCP)

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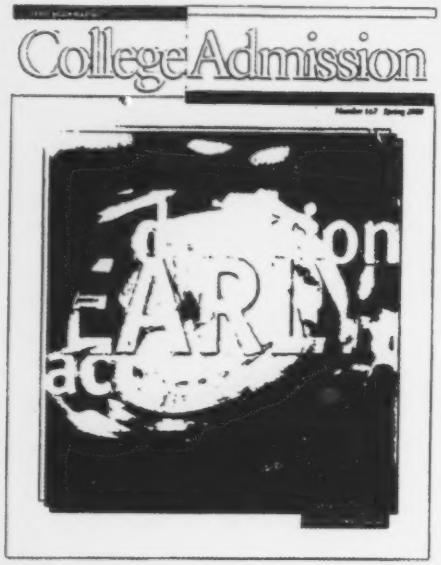

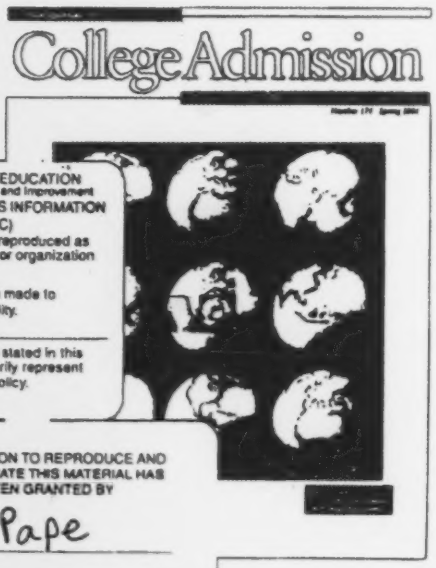

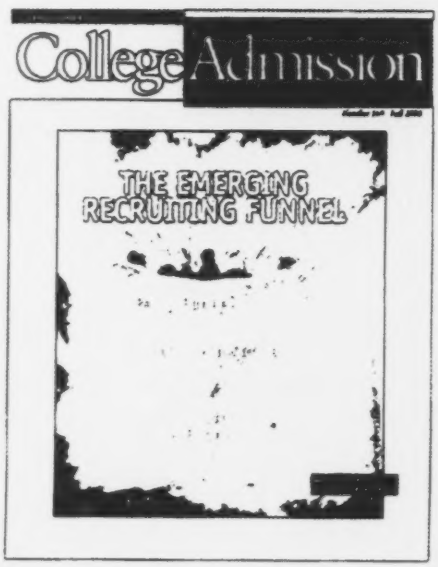

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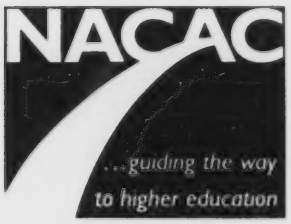

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Book Design and Layout by Elaina C. Loveland
Cover Art by Camilla Houghton, Estasi Design Associates.

The *Journal of College Admission* is published quarterly (winter, spring, summer and fall) by the National Association of College Admission Counseling. Material published in the *Journal of College Admission* is neither endorsed by nor official policy of the National Association for College Admission Counseling.

Information on how to obtain *Journal* articles can be found on the NACAC Web site at the following address: http://www.nacac.com/news_journal.html#index.

Additional copies of *The Journal of College Admission 45th Anniversary Index* are available for members ($12) and nonmembers ($20) plus $5 shipping by sending orders with payment to:

NACAC
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Merrifield, VA 22118-0214

(800) 822-6285
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ISBN: 0-9718877-1-3

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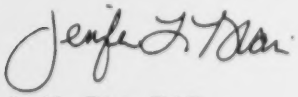
Introduction

Welcome to the definitive reference guide for researchers, college admission officers and guidance counselors on the field of college admission. *The Journal of College Admission 45th Anniversary Index* is a comprehensive index of articles published from its first issue in 1956 through the year 2001. The *Journal of College Admission*, an official publication of the National Association for College Admission Counseling, is a quarterly, peer-reviewed periodical addressing the transition from secondary to higher education and related professional topics.

The *Journal* has the unique distinction of being the longest-running publication focusing on the college admission process exclusively. For the better part of the twentieth century and continuing today, the *Journal of College Admission* has been recording the history of the mission and goals of the National Association for College Admission Counseling, an organization that has been striving to improve the college admission process for professionals, students and families since 1937. The importance of recording history cannot be overstated, as it helps to define who we are and what our future holds. The aim of creating a comprehensive index of all the articles published in the *Journal of College Admission* is an effort to put a substantial part of the history of college admission on paper in order for everyone to have access to this valuable information. This index is intended to be the key to the history of NACAC and college admission at large over the last 45 years.

Now that *The Journal of College Admission 45th Anniversary Index* has become part of your personal library, we hope it will prove to be an invaluable source of information on issues and trends in college admission. Whether you are a college counselor, admission professional, graduate student, researcher or educator, this index will help you find information that has direct, practical applications to your everyday job and will assist you with writing articles, books or doctoral dissertations. We hope that you will make full use of it to find articles, book reviews and original research on a myriad of topics including the admission process, admission policies, ethics, financial aid, standardized testing, early decision and early action, just to name a few.

We trust that you will enjoy owning *The Journal of College Admission 45th Anniversary Index*, your own piece of the history of college admission.



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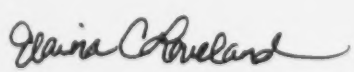

Elaina C. Loveland
Editor
Journal of College Admission

How to Use this Index

This index is a complete reference guide for articles published from the first issue of the *Journal of College Admission* in 1956 through the year 2001—a period of 45 years. The articles are indexed three different ways, by subject heading, by year of publication, and alphabetically by the author's last name. If there are two or more authors, the article is listed only once, by the first author's last name.

All efforts have been made to ensure accuracy of each indexed entry.

- The subject listings of the index include articles published between 1980 and 2001. This is the most recent research, and therefore, it is indexed by subject headings to make it easier for researchers to find articles.
- The listings by year of publication include all articles from 1956 to 2001.
- The alphabetical listings by author include all articles from 1956 to 2001.

Please note that the articles published before 1980 are indexed somewhat differently than later articles. Prior to 1980, the *Journal of College Admission* listed both a volume number and issue number. In order to simplify the process of searching for articles, in 1980, beginning with the 100th issue, the *Journal* eliminated the volume number altogether and only used the issue number; this system is still in use today. Also, during different times in the past, the *Journal* alternated between using either the month or season to indicate time of the publication. Twenty years ago, the season was published along with the issue number and remains the same today.

Articles by Multiple Authors

Regardless of the number of authors, each article, letter to the editor, or book review is indexed only once by the last name of the first author. In most cases, this is the author whose list name is first in the alphabet, however, in a few cases it is the name of the author whose name appears first in the byline of the original article.

Book Reviews

Regardless of the year, all book reviews are indexed the same; book titles are italicized in each entry.

John B. Muir Editor's Award Recipients

This award recognizes the author who has made the most significant contribution to NACAC's *Journal of College Admission* during the past year.

1984 Betsy Porter
1984 Suzanne McColloch
1985 David Chapman
1986 Daniel C. Tyson
1987 E. Douglas Norton
1988 Jean Ballard Terepka
1989 Steven Munger
1991 B. Ann Wright
1992 Bethany L. Spotts
1993 Authors of *Achieving Diversity: Strategies for the Recruitment and Retention of Traditionally Underrepresented Students*
- Maryam Ahamad
- Edward Bell
- Charlene Blue Horse
- Deborah B. Bowles
- Frank Burtnett
- Deborah J. Carter
- Richard Ferguson
- John Hollifield
- Naomi Kuziemski
- Whitney Laughlin
- Laudelina Martinez
- Suzannne D. Mintz
- Arnold Mitchem
- Michael Rowland
- William E. Sedlacek
- Charles Shom
- Donald M. Stewart
- Kristin Tichenor

1994 Frank C. Leana
1995 Peter Van Tyle
1996 Ron W. Moss
1997 Authors of Diversity Issue of the *Journal of College Admission*
- James Alexander
- Anne L. Bryant
- Gwendolyn Jordan Dungy
- Jean H. Fetter
- Bill Fitzsimmons
- Lawrence E. Gladieux
- Mary Lee Hoganson
- Don Johnson
- Marybeth Kravets
- Judy Rolfe
- Ted Spencer
- Peter Van Tyle
- Albert C. Yates

1998 Michael Smith
1999 Van Sturgeon
2000 Kim Stafford
2001 Frank D. Sachs

Subject Listings

(1980-2001)

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Anderson, Scott. "Weeds Among the Ivy: A Case Study of One Public Ivy." 157 (Fall 1997): 16-21.

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Baldwin, Dean R. "Open Forum." 101 (Fall 1983): 37-39.

Brown, Thurletta M. "Human Relations: Challenge and Progress." 114 (Winter 1987): 28-31.

Campbell, Roger H. "More Than Admissions." 25 (April 1981): 4-8.

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Conley, William T. *Handbook for College Admissions, A Family Guide, 1986* by Thomas C. Hayden. 114 (Winter 1987): 37-38.

DeLaHunt, Elizabeth A., Zina Jacque, William C. Hiss, and Richard W. Moll. "Admissions as Ministry." 110 (Winter 1986): 16-28.

Dickason, Donald G. "Open Forum." 112 (Summer 1986): 31-32.

Dix, Emmett Clinton, II. "Admissions: A Place for Counseling." 109 (Fall 1985): 3-8.

Duesing, Kent. "Letter to the Editor." 24 (May 1980): 3-4.

Duvall, Harold C., III. "Roll or Be Rolled: How to Survive in Rolling Admission." 146 (Winter 1995): 19-21.

Ezeze, Kpakpundu. "College—Getting In and Staying In." 142 (Winter 1994): 2.

Fitzsimmons, William R. "Letter to the Editor." 128 (Summer 1990): 2.

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Hiss, William C., Elizabeth C. Woodcock, and Alice C. McGrath. "(At Least) Twenty Questions: Academic Criteria, Personal Qualities, and College Admissions." 104 (Summer 1984): 3-6.

Hitchner, Kenneth W. "On the Lighter Side: For Instant Admission, Press Number 7." 136 (Summer 1992): 2-3.

Holmes, John, Darlene Thomas, and Gerald L. Saddlemire. "'No Shows': A Vexing Problem." 24 (February 1980): 16-20.

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Lyman, Richard W. "New Opportunities: A Continuing (R)evolution." 26 (January 1982): 17-20.

MacGowan, Bradford. "Toward Chaos or Clarity: Examining College Admission for the Next Millennium." 165 (Fall 1999): 6-13.

Mahoney, John. "Perception of the Profession is a Cause for Concern." 170 (Winter 2001): 10-17.

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Perina, Anne W. Crafting a Class: College Admissions and Financial Aid 1955-1994 by Elizabeth A. Duffy and Idana Goldberg. 161 (Fall 1998): 31.

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Rickard, Charles E. "Why Effective Admission Programs Make Universities Strong." 132 (Summer 1991): 2-4.

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Smith, Michael. "Multicultural Admission: From Paper Policy to Institutional Committment." 156 (Summer 1997): 5-11.

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Terepka, Jean Ballard. *Questions and Admissions: Reflections on 100,000 Admissions Decisions at Stanford* by Jean H. Fetter. 150 (Winter 1996): 30-31.

Tyson, Daniel C. "Open Forum." 110 (Winter 1986): 36-37.

White, Scott. "The Myth of the American Dream or Whatever Happened to Honesty in College Admission?" 125 (Fall 1989): 29-31.

Zink, Lana. "Is Mediocrity Necessary Even at the Doors of Academe?" 157 (Fall 1997): 22-29.

Zuker, R. Fred. "Thoughts for an Opening Convocation." 100 (Summer 1983): 25-28.

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Maly, Nancy J. "Toward More Effective Admissions Interviews." 100 (Summer 1983): 14-19.

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Chen, John. "Alive Today, Aristotle Would Major in Engineering." 170 (Winter 2001): 30.

Chimes, Michael. "Pet Peeves." 173 (Fall 2001): 5.

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Elam, Carol, Sarah E. Hughes, and Norman L. Goodman. "A Collaborative Workshop to Prepare High School Students for Medical Careers: A Partnership Between the University of Kentucky Undergraduate and Medical Schools with Rural High Schools and Hospitals." 172 (Summer 2001): 18-28.

Fung-Surya, Katherine. "Opening Minds to the World: An Asian Perspective." 171 (Spring 2001): 6-9.

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Katzman, John and Steven Hodas. "Is College Counseling Dead?" 172 (Summer 2001): 10-13.

Laughlin, Whitney. "Recruitment of Native Students: A Counselor's Perspective." 171 (Spring 2001): 3-4.

Mahoney, John. "Perception of the Profession is a Cause for Concern." 170 (Winter 2001): 10-17.

McClure, Jane. *Don't Tell Me What to Do, Just Send Money* by Helen R. Johnson and Christine Schelhas-Miller. 173 (Fall 2001): 28-29.

McPherson, Michael. *The Shape of the River: Long-Term Consequences of Considering Race in College and University Admissions*. 171 (Spring 2001): 29-31.

Michno, Dorothy. "School Counselors: Educational Ombudsmen." 170 (Winter 2001): 2-3.

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Nealon, Jacquelyn. *e-College: Applying for College, Taking Classes, and Financing Your Education Online* by George Lorenzo. 172 (Summer 2001): 29.

Phillippi, Frank. "If It's Wednesday, It Must Be Wesleyan." 172 (Summer 2001): 4-5.

Putnam, Steve. "How Well Do You Know This Student? Check One Box." 170 (Winter 2001): 5-9.

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Toney, Michael and Anna Lowe. "Average Minority Students: A Viable Recruitment Pool." 171 (Spring 2001): 10-15.

Toor, Rachel. "What Book Have You Read in the Last Year or Two that Has Changed Your Understanding of the World, Other People, Or Yourself?" 171 (Spring 2001): 5.

Trager, Carolyn. *Kaplan Scholarships 2001* by Gail Schlacter and R. David Weber. 173 (Fall 2001): 26-27.

Tyson, Daniel C. *The Big Test: The Secret History of the American Meritocracy*. 170 (Winter 2001): 27-29.

Walker, David A. "What Factors Influence Admission Directors' Salaries?" 173 (Fall 2001): 18-25.

Weeks, Anne Macleod. "Three Student Perspectives on Taking a Year Off." 173 (Fall 2001): 12-17.

Wesley, Donald. "The Administrator-Counselor Team." 173 (Fall 2001): 6-11.

Zuker, R. Fred. "The Sweet Sorrow of Saying Goodbye to the College-Bound: Understanding and Coping With the Empty Nest." 173 (Fall 2001): 30-31.

Writer's Guide

THE JOURNAL OF
College Admission
Journal of the National Association for College Admission Counseling

Mission Statement

The *Journal of College Admission*, an official publication of the National Association for College Admission Counseling, is a quarterly, peer-reviewed periodical addressing the transition between secondary and higher education and professional topics related to college counselors and admission professionals.

Introduction

The *Journal of College Admission* strives to encourage conversation, share information across the profession, and provide a challenging discourse on issues relevant to the college counseling and admission professions and the transition from high school to college.

The *Journal* welcomes submissions from admission, guidance, and college counselors, deans and directors of admission and enrollment, researchers, professors, and other interested educators.

Contributions can be in the form of original research, feature articles, letters to the editor, opinion pieces, humorous or anecdotal stories, and book reviews. Pertinent topics include counseling, recruitment, ethics, financial aid, standardized testing, multiculturalism, college athletics, international education, and professional issues, among others. However, the *Journal's* scope is much broader. As a practitioner or student, your interests and experience can help determine the content of the *Journal*.

Our audience is international and includes NACAC members as well as schools and university libraries. The association itself represents more than 7,000 counselors and institutions.

The *Journal* is abstracted and/or indexed in: Current Journals in Education, Education Index, ERIC-Counseling and Personnel Services Clearinghouse, and Higher Education abstracts.

The Submission Process

All manuscripts are acknowledged upon receipt. Submissions to the *Journal* are reviewed by an editorial board, which consists of seven NACAC members. Board members serve for three years and are appointed based on their involvement with NACAC and their backgrounds in writing.

A decision to accept, conditionally accept, or reject is made within eight weeks. A conditional acceptance means that publication is contingent on the author making changes suggested by the board. The editor and author work together on the revision so that the final product also meets the author's approval. Because of deadlines, the editor maintains the right to make minor revisions without seeking the writer's approval.

Authors are responsible for the accuracy of all material submitted including statistics, references, quotations and tables. The Editorial Board reserves the right to determine if accepted manuscripts are used as a feature article, "Open Forum," or "On the Lighter Side."

Because of *Journal's* quarterly publication schedule, and the quantity of manuscripts previously received, it may be several months before an accepted manuscript is assigned a publication date. However, all articles are published within one year of submission.

Please do not submit simultaneous submissions. If you have work that has been previously published and you would like to submit it to the *Journal*, obtain the original publisher's permission in writing prior to sending it to the *Journal* (and send the document from the original publisher granting permission to re-publish pending acceptance with your manuscript).

The Submission Process (continued)

Moratorium

In order to encourage a variety of authors to submit and become published in the *Journal*, only one article may be published per author per year. Authors may submit articles more than once each year, but only one article will be published that year. Other articles may be published in subsequent years.

Copyright

It is the author's responsibility to inform the editor if the article has been published previously or if it is being considered by another publication. If the article is accepted, NACAC asks the author to sign a statement guaranteeing that the manuscript is the author's original work and giving the association permission to:

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The John B. Muir Editor's Award

This award, presented by the Editorial Board, recognizes the author who has made the most significant contribution to NACAC's *Journal of College Admission* during the past year . The Muir Award is presented at NACAC's annual conference.

Nuts and Bolts

Form

Manuscripts must be submitted on white paper of standard size (8 1/2" X 11"). All text, including references and quotations, should be double-spaced and left justified on the page. Submit an original and one copy. Manuscripts may also be submitted on Macintosh formatted 3 1/2" disks. Disks must be accompanied by hard copies, as described above. Place drawings, tables, and charts on separate pages.

Make a cover sheet for each copy of the manuscript showing the proposed title of the article plus complete identification, phone number, and address for each author.

Electronic submissions are acceptable as long as the author submits a paper copy as well. Electronic submissions may be sent by e-mail to journal@nacac.com. Faxed submissions are unacceptable.

Length

Length should be determined by the scope of your topic. Be concise, but provide all necessary information. Manuscripts generally range from 2,500 to 5,000 words, (10 – 20 pages double-spaced) for all feature articles and research articles. "On the Lighter Side" and "Open Forum" articles should range from 750 to 1500 words. Letters to the editor should not exceed 600 words.

Keep paragraphs short. Structure your manuscript to include subheads. The article's title should be short, descriptive, and interesting.

Style

The *Journal* conforms to the *Chicago Manual of Style* and the Webster's ninth *New Collegiate Dictionary*. The editor revises all manuscripts following the guidelines for grammar, punctuation and spelling found in these two texts. **Document sources according to the author-date system described in Chapter 16 of the *Chicago Manual of Style***. This method utilizes parenthetical references in the body of the text and provides a full citation in a bibliography. Endnotes are used only for substantive notes that are supplementing the main text.

Permissions

When an extended quotation or table is taken from a book, report, or related publication, written permission of the publisher must be secured by the author prior to submission. Such permission must accompany the manuscript and proper credit must be given in a citation.

Writing Tips

When writing ...

- First decide the purpose of your article and then organize your material by sticking to the main point.
- Don't brood about impressive openings. Get to the point.
- Keep your readers in mind, not your scholarly peers.
- Rewrite clichés and avoid educational jargon as much as you can.

After you write a first draft. ...

- Put your manuscript away for a day or two. Then read it from the beginning to end and begin revising. Make your opening sentences interesting, attention getting, and specific. Don't start with, "The purpose of this article is ..."
- After you've spent as much time revising as you spent on the first draft, let another person read your revision and offer suggestions for further improvement.

Before you send it to NACAC ...

- Read the manuscript for organization.
- Make sure it has a topic sentence or paragraph, a beginning, middle, and conclusion. Look for: undeveloped themes; weaknesses in logic; changes in viewpoint or tense; faulty connections; and confused chronology or sequence of ideas.
- Read the manuscript for clarity. Make sure the reader knows your article's who, what, where, why, when, how much, and how many. Look for: material omission; abstract, ambiguous, or misplaced words; unusual terms or obscure references; unfulfilled promises; murky antecedents; nonparallel structure.
- Read the manuscript for conciseness. Look for: overlong sentences; passive verbs; long strings of nouns and adjectives; unnecessary, repetitious, and irrelevant words; duplication; over-emphasis; second thoughts; self-evident statements; and circumlocution.
- Check for correct grammar, spelling and punctuation.

Submissions Are Evaluated On:

Subject matter:

- Contributes new ideas to educational literature
- Balances theoretical and practical information
- Is based on solid research methodology (if a research piece)
- Is timely and informative
- Promotes sound professional practices and ethics
- Appeals to counselors and admission officers

Writing style:

- Is clear, concise and logical
- Is unbiased (unless an opinion piece)
- Avoids educational jargon
- Uses examples or models

Book Reviews

Before writing an appraisal of a book, the reviewer should list the author, title, publisher, city, state, the year of publication, cost, total number of pages, and identify it as hard- or softcover.

A book review should attempt to cover the following areas, not necessarily in the order they are listed, but as they fit into the reviewer's style and organization.

- What is the purpose of the book?
- Reviewer's evaluation of the author's purpose.
- Does the author fulfill his or her purpose?
- What specific needs of the counselor does the book meet?
- What special contribution does the book make?
- What impact do timeliness, style (bookish, popular, etc.), thoroughness, organization and clarity have on the book's quality?
- What weaknesses does the book have?
- Reviewer's recommendation with specific reasons.

Provide brief examples from the book to support your comments. Preferred length is 500 to 750 words.

For more information on book reviews, please see the "Just for Book Reviewers" addendum to the writer's guide.

Proofreading Tips

- Look at one line at a time.
- Read your document out of order. Go backward, page by page, or just shuffle the pages.
- Remember errors come in clusters.
- Check numbering.
- Check the alphabetical order of the works cited, then verify the spelling of all names and titles.
- Use the active voice.
- Use short sentences.
- Have clear antecedents.
- Use short words.
- Be clear.
- Use figures of speech sparingly.

Send Submissions to:

Journal Editor
NACAC
1631 Prince Street
Alexandria, VA 22314-2818

Just for Book Reviewers

An Addendum to the Journal Writer's Guide

Thanks for expressing interest in reviewing a book for the *Journal of College Admission*, the premier peer-reviewed quarterly periodical of the National Association for College Admission Counseling.

There are three ways you can get involved in the *Journal*'s book review program:

- You can indicate interest that you would like to write a review and will be updated on books available for review
- You can send an unsolicited book review to the *Journal*
- You can suggest a book for the *Journal* to review

Important Information

- Review submissions can be accepted via e-mail or regular mail.
- Copies of the book are for you to keep as a token of our appreciation for your efforts in writing the review.
- Book reviews are subject to editing and possible review by the Journal Editorial Board.
- Book reviews accepted for publication will be copyrighted. Reviewers are required to sign a copyright form.
- If accepted (almost all reviews are accepted for publication), you will receive three complimentary copies of the *Journal* issue in which your review is published.

Length

600-900 words. Certain books may warrant longer reviews due to book length or subject matter. In these cases, submitted reviews may be up to 1200 words. *Please do not submit a review over the 1200 word limit.*

Deadlines

The *Journal* accepts book review submissions on a rolling basis. Please return your review no more than three months after you receive the book to review in the mail. As a general guideline, sooner is better. If you are unable to write the review within the designated time frame, please contact the editor immediately and return the book so it can be assigned to someone else.

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Advertising Opportunity

BULLETIN

Newsletter of the National Association for College Admission Counseling

GENERAL INFORMATION

CIRCULATION More than 7,800 college and university admission professionals, secondary school counselors, independent counselors, associations and corporations involved in the school-to-college transition receive the *Bulletin*. It is published ten times a year, with single issues in June/July and August/September.

SUBSCRIPTIONS The Bulletin is a benefit of NACAC membership. Nonmembers may subscribe for $50.

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- Billing and tearsheets will be mailed upon publication of the advertisement. No agency commission discounts will be given.
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Camera-ready artwork should have a line screen of 133. Two-color ads will be run in PANTONE Process Black CVU and PMS 288 CVU (blue).

FORMAT AND SPECIFICATIONS

We prefer ads to be sent in camera-ready format. You may also submit your ad electronically, as a Pagemaker 6.5 for Macintosh file, as a tiff in Macintosh format, or as an EPS with fonts and graphics embedded. If you would like to submit the ad in another format or have questions, please contact the *Bulletin* editor.

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FOR MORE INFO, CONTACT:

Julie Bogart
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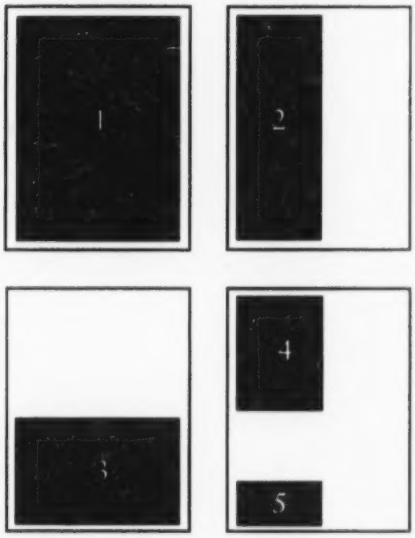

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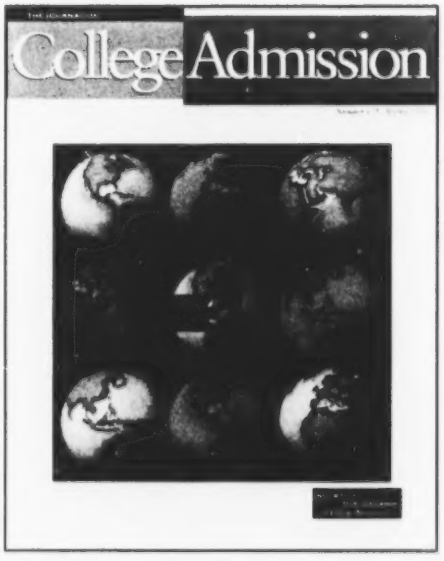

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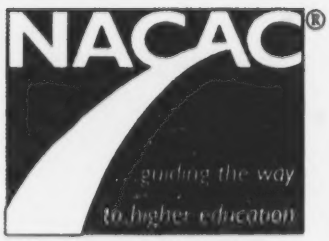

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ISBN 0-9718877-1-3
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